



SC Annual School Report Card Summary

McCormick Elementary School
McCormick County School District
Grades: PK-5 Enrollment: 395
Principal: Dr. Mark D. Dean, Sr.
Superintendent: Dr. Earlean C. Smiley
Board Chair: James (Jim) Lambeth

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Below Average	TBD	TBD	A	Reward
2011	Average	Average	Silver	N/A	Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

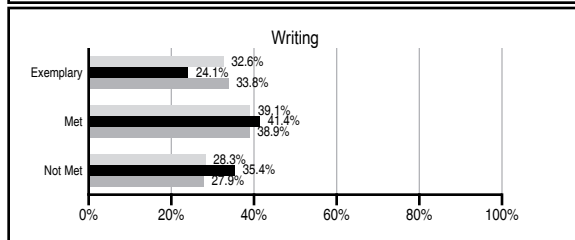
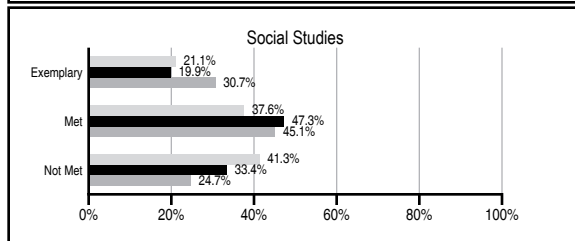
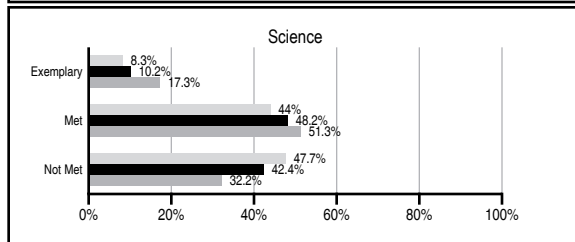
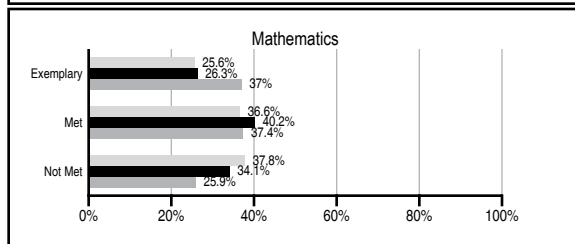
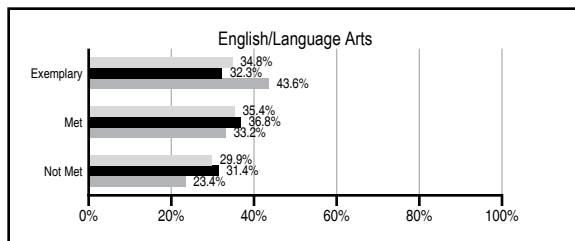
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	14	101	22	8

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

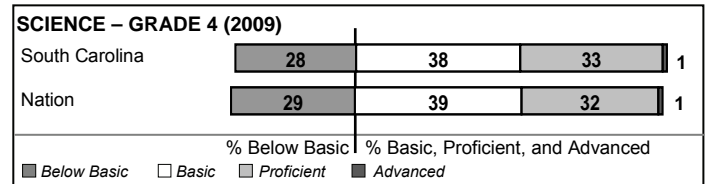
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

McCormick Elementary School [McCormick County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=395)				
Retention rate	1.9%	Down from 2.5%	1.3%	1.0%
Attendance rate	96.6%	No Change	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	69.0%	Down from 73.9%	61.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.2%	Down from 91.3%	86.8%	88.7%
Teacher attendance rate	95.3%	Down from 95.6%	95.0%	95.1%
Average teacher salary*	\$42,367	Down 7.8%	\$45,873	\$47,210
Classes not taught by highly qualified teachers	7.3%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	8.7 days	Down from 12.3 days	10.7 days	10.5 days
School				
Principal's years at school	1.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	2.7 to 1	Down from 17.7 to 1	19.1 to 1	20.0 to 1
Prime instructional time	90.0%	Down from 90.7%	90.2%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.5%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,948	Up 5.9%	\$7,621	\$7,247
Percent of expenditures for instruction**	78.3%	Down from 82.4%	67.2%	68.2%
Percent of expenditures for teacher salaries**	75.7%	Down from 77.4%	63.6%	65.7%
ESEA composite index score	90.0	N/A	88.3	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	46	9
Percent satisfied with learning environment	100.0%	87.0%	I/S
Percent satisfied with social and physical environment	100.0%	80.4%	I/S
Percent satisfied with school-home relations	90.6%	82.6%	I/S

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

McCormick Elementary School was recognized as a school meeting Adequate Yearly Progress (AYP). Efforts to continue the progression of student achievement were supported by offering academic initiatives such as SCI (Supplemental Core Instruction) and PASS preparation activities. A Reading Interventionist was utilized as well to address students in identified areas of need. Teachers visited data rooms and met regularly to discuss student academic performance.

The academic support initiatives provided students with an enrichment and remediation opportunities to ensure their success. Students were recognized for their achievement with quarterly academic recognition programs. Additionally, a select group of students were recognized for receiving a perfect score on a PASS subject area.

MES PBIS (Positive Behavioral Intervention Supports) practices were effectively implemented. Follow up training was provided to enhance this program. Staff did a great job of conveying expectations and teaching students how to meet them. Staff made sure procedures were practiced and reviewed throughout the school year. Students were afforded opportunities to receive positive behavior identifiers and track their progress on displays posted in classrooms. Periodic incentives were provided to students in the classroom and on the school level.

MES students were involved in after-school clubs such as SECME and Cheerleading. These activities provided a welcomed contribution to our school expectations.

The attendance and involvement from MES parents was outstanding. Programs and activities such as Parent-Conference Days, Report Card Pick Up, field trips, musicals/plays and awards programs enjoyed an abundance of support.

MES led the charge in raising funds to support Relay for Life. This is one of the service learning projects that MES student participate in each year.

SIC Chairperson, Brenda Collins
Dr. Mark D. Dean, Sr., Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status